

Parent Night for Sophomore Students with an IEP

September 18, 2024

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The Transition to the Winnetka Campus Involves a Lot of Change!

Your Child's Team

New Case Manager, New Adviser, New Related Service Providers

But there is still some consistency

Case Manager and Adviser Roles

Adviser: Attendance, scheduling, "whole school"

Case Manager: IEP goals, accommodations, related service coordination, self-advocacy

These New Relationships Need Time to Build!

Transition Planning Takes on Increased Importance

- Your student's future goals should guide the IEP

- Expectation for self-advocacy increases

 Post High School Counselor Assigned Later in the Year - Email

Quarterly Progress Notes

- Parent Teacher Conferences

- Annual Review

If you have questions/concerns, please reach out!

Check in / Prioritize work

- Review content area work

- Test preparation

- Executive functioning support and strategies
- Focus on goal work and self-advocacy

Family Visits: The adviser plays an important role in the transition to the Winnetka Campus.

Bridge Builders are:

- Upperclassmen who are assigned to a specific sophomore advisery during the first quarter
- The Bridge Builder spends every Monday, Wednesday, and Friday with the advisery to support the sophomores and help build community
- They serve as a great peer-to-peer resource!

- Classroom Teachers
- Academic Assistance Center (AAC)
- Social Work Office
- Adviser Chair
- Post High-School Counselors
- Librarians
- Security
- School Psychologists

PowerSchool:

- Attendance
- Grades

Canvas:

- Assignment Details
- Canvas design and use will vary from class to class

Please Note: There may be discrepancies between PowerSchool and Canvas - reach out to the teacher with questions!

Questions?